2425/203 AGRICULTURAL ECONOMICS II, EXTENSION AND HOME ECONOMICS Oct./Nov. 2009

Time: 3 hours

### THE KENYA NATIONAL EXAMINATIONS COUNCIL

## DIPLOMA IN AGRICULTURE MODULE II

AGRICULTURAL ECONOMICS II, EXTENSION AND HOME ECONOMICS

3 hours

#### INSTRUCTIONS TO CANDIDATES

You should have the following for this examination:

Answer booklet Scientific calculator

This paper consists of THREE sections A, B and C. Answer any FIVE questions in all, taking at least TWO questions from section A, at least ONE question from section B and at least ONE question from section C.

All questions carry equal marks.

Maximum marks for each part of a question are as shown.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

# SECTION A - AGRICULTURAL ECONOMICS II

Answer at least TWO questions from this section.

(b)	Outline the measures taken by the government to overcome obstacles in to of economic development.	
(e)		(5 marks)
(0)	Outline the five stages of economic growth.	(10 marks)
(a)	State the variables considered in determining gross domestic product.	(4 marks)
(b)	Describe the role of government in stimulating economic growth.	(8 marks)
(c)	Describe the components of the balance of payments.	(8 marks)
(a)	Discuss the factors that might have led to the emergence of marketing org	ganisations. (9 marks)
(b)	Describe the functions of marketing boards.	(6 marks)
(c)	Describe the problems faced by co-operative societies.	(5 marks)
(a)	Describe the interacting variables of pricing in a bargaining situation.	(10 marks)
(b)	Discuss the factors considered when selecting a marketing channel.	(10 marks)
	SECTION B - AGRICULTURAL EXTENSION	
	Answer at least ONE question from this section.	
(a)	Explain the following forms of communication and give two examples of	each:
	(i) oral communication; (ii) written communication; (iii) visual communication; (iv) non-verbal communication.	(8 marks)
(b)	Highlight the advantages of using exhibition and displays in extension.	(4 marks)
(c)	Describe physical environment as a barrier to effective communication.	(8 marks)
	(b) (c) (a) (b) (c) (a) (b)	(a) State the variables considered in determining gross domestic product.  (b) Describe the role of government in stimulating economic growth.  (c) Describe the components of the balance of payments.  (a) Discuss the factors that might have led to the emergence of marketing orgonal describe the functions of marketing boards.  (b) Describe the problems faced by co-operative societies.  (a) Describe the interacting variables of pricing in a bargaining situation.  (b) Discuss the factors considered when selecting a marketing channel.  SECTION B - AGRICULTURAL EXTENSION  Answer at least ONE question from this section.  (a) Explain the following forms of communication and give two examples of (i) oral communication; (ii) written communication; (iii) visual communication; (iv) non-verbal communication.  (b) Highlight the advantages of using exhibition and displays in extension.

- (a) Outline the procedure followed in developing media for training in extension.
   (10 marks)
  - (b) Table 1 shows hypothetical adoption of a technology over a period of time.

Table 1

Time in months	No. of adoptions	Rate of adoption	
1			
2	.43		
3	9		
4	16		
5	30		
6	36		
7	42		
8	40		
9	36		
10	30		

- (i) Complete the table by determining the rate of adoption.
- (ii) Comment on the rate of adoption.

(10 marks)

#### SECTION C - HOME ECONOMICS

Answer at least ONE question from this section.

- 7. (a) Mention three sources of water. (3 marks)
  - (b) Explain why water for domestic use should be soft. (5 marks)
  - (c) Explain four ways of removing hardness in water. (8 marks)
  - (d) State the infective agents of water-borne diseases mentioning one example of a disease. (4 marks)
- 8. (a) Describe the functions of B-complex vitamins. (10 marks)
  - (b) Discuss cholera under the following headings:
    - (i) causal agent;
    - (ii) mode of transmission;
    - (iii) symptoms;
    - (iv) prevention.

(10 marks)